



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA
Name of the head of the Institution		Dr. PRAMOD KUMAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05445262853
Mobile no.		9721288037
Registered Email		govt.p.g.college.obra@gmail.com
Alternate Email		iqacgpgcobrasonebhadra@gmail.com
Address		Obra, Sonebhadra
City/Town		Obra
State/UT		Uttar pradesh
Pincode		231219

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. SUNIL KUMAR
Phone no/Alternate Phone no.	05445262853
Mobile no.	9415820499
Registered Email	govt.p.g.college.obra@gmail.com
Alternate Email	iqacgpgcobrasonebhadra@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gpgcobra.ac.in/Upload/IO/IN676529Re%20Submitted%20the%20AOAR%202017%2018%2065f49dc83186d_agar_report%20on%2015%20March%202024.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gpgcobra.ac.in/Upload/IO/IN61470760academic%20calend%202018%2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC	25-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Smart Class	07-Dec-2018 365	3055
Automation System in Laibrary	07-Dec-2018 365	3055
Computer Center/ Lab	07-Dec-2018 365	3055

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Insitutional	Construction	RUSA	2018 365	6252000
Insitutional	Renovation	RUSA	2018 365	5497714
Insitutional	Equipments and Books	RUSA	2018 365	3672134
Insitutional	Grants for Development	Higher Education, Government of UP	2018 365	7895997

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Smart Classrooms (02) ? Library Automation ? Computer Lab ? Zoology PG Building
 ? Books Purchsed under RUSA scheme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Timely Admission of UG and PG programs	The revised online admission process has been completed in stipulated time and course work started on 07th August 2018
Academic Clubs	Various new academic clubs started in the academic session 2018 19 i.e. Fitness Club, Meditation and Yoga Club, Tourism Club
New Library Books Purchased	New library books purchased (textbook and reference) with financial assistance from RUSA
Enhanced Laboratory Requirements	New equipment and chemical for the Chemistry laboratory have been purchased

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	14-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

College continuously focusses on boosting the Management Information

System (MIS) for its daily work either related to students or institutional development. The institutional data is kept in the hard drive in the office computer and LAN is actively engaged in the other offices of this college. The admission and exam data too kept digitally for speedy work and execution of higher education policies and direction from the Department of Higher Education, Uttar Pradesh. The modules which are associated with MIS are, 1. Exams and Evaluation 2. Online Admission 3. Scholarship and Reimbursement

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is an affiliated institute for UG and PG programs with Mahatma Gandhi Kashi Vidyapith, Varanasi. Therefore, the curriculum is designed and approved by the affiliating university. Board of studies members of the university includes members from affiliated colleges. Nonetheless, the execution of the curriculum delivery is associated with college and this college completes the course and follows the teaching learning process as asked by the university. In the academic session 2018-19, the department-based guidelines follow for curriculum delivery. The department of Undergraduate and Post-Graduate programs maintain the record of course work and plan to finalize the course within schedule. IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the concerned department for completion of courses by involving students during learning and teaching process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is the major thrust to for better academic performance and students, alumni, and faculty's advice to enhance the academic and extracurricular activities has always open the avenue in limited though significant manner broadly to cope with changing academic atmosphere around. The college has collected feedback from the UG and PG students distributing the printed questionnaire among them. A total of 166 students across the course and gender responded to the feedback. The feedback report has been discussed with the head of the institute, faculty as well as IQAC members. The nature of the question was related to academic and non-academic milieu of the college. A total of fifteen questions were asked, fourteen were binary in nature and one was suggestive. The feedback from the students was analyzed using the MS Excel tool. The completion of course work, increase faculty strength, regular canteen service, more Wi-Fi and demand for a girl's hostel were the major suggestions from the students. The Alumni has suggested for better outcome in available resources, however increasing the resource and infrastructure was discussed in Alumni meet in 2018-19. The offline and online feedback was distributed among Alumni and information sought for the academic session 2018-19. The questions were binary in nature including suggestive based pattern as well. IQAC has analyzed the responses from alumni and overall report discussed among IQAC members, faculty, and Principal of this college. Response from the alumni related feedback online is mostly positive. No problem has been raised in the suggestions and as well as in binary response, only a few have mentioned the common concerns related to infrastructure and availability of full faculty members for proper academic environment. As far as the faculty of this institute is concerned, feedback is mostly positive and supportive for the academic session 2018-19. Feedback was circulated in late July of 2019 for</p>

academic session 2018-19 among faculty members and a total of twelve faculty members responded to the feedback and suggested ideas for academic development of college. IQAC has analyzed the responses and the collective report discussed among the IQAC members and involving Principal as head of the institute. The recommendations provided by the faculty were mostly academic, includes timely completion of Orientation and Refresher courses, computer with Wi-Fi and remedial classes to be linked with timetable for course and curriculum delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Social Science	640	728	524
BSc	Science	400	407	323
BCom	Commerce	320	284	243
MA	Arts and Social Science	400	322	249
MSc	Sciences	80	92	71

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1072	360	25	12	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	9	11	7	2	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in this college of higher learning. The proper counselling for course advantage, reducing mental anxiety, exam stress, gender sensitization and employment opportunity is carried out during their study in the college. A senior professor is assigned as convener with assisted members to provide solution to the academic and non-academic problems of UG and PG scholars, particularly those registered in the academic session 2018-19. Periodic workshop is organized and student join to get assistance from faculty members in their respective fields of hobby and queries. In 2018-19, two workshops managed by the

College to consider the issue related to employment and opportunity through course work. A total of 411 students joined the workshop and benefitted with mentoring support for future aspirations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3055	25	1:122

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	13	12	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nill	NA
2019	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Year	12/04/2019	27/06/2019
BSc	Nill	Year	12/04/2019	27/06/2019
BCom	Nill	Year	12/04/2019	27/06/2019
MA	Nill	Semester	07/05/2019	27/06/2019
MSc	Nill	Semester	07/05/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a Government Post Graduate College, Obra follows the affiliated university Mahatma Gandhi Kashi Vidyapith, Varanasi, guidelines for internal evaluation, where practical and assignment is considered for it. The internal evaluation of curriculum, courses and its assessment are done through oral presentation, assignment submission, practical work, viva-voce, which are suggested by the affiliating university. Beside course related internal evaluation, college strongly supervise the academic system, faculty involvement in course work, student support in academic and extracurricular activities, assessment of faculty members through proper self-assessment report and academic audit. The academic session 2018-19 follows the mentioned guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared academic calendar for 2018-19 and uploaded on institutional

website in July 2018. each academic session before the commencement of admission process in July 2018. However, the conduct of examination (yearly for UG and semester for PG) is uncertain and decided by circulating a schedule of affiliating university for semester and yearly exams. As the centralized mechanism of examination and evaluation follows by the University concern, the college follows the schedule prepared. Besides examinations, moreover the other academic and non-academic activities are adhered to the academic calendar prepared by this college. The admission, internal meetings of various academic and non-academic committees, programs, sport activities, annual day and completion of courses and observing special occasions are timely concluded by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gpgcobra.ac.in/Upload/IO/IN2910584Program%20Outcome%202018%2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts and Scoail Sciences	517	371	71.7
Nill	BSc	Science	315	95	30
Nill	BCom	Commerce	240	209	87
Nill	MA	Arts and Social Sciences	498	436	87.5
Nill	MSc	Science	138	45	33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gpgcobra.ac.in/Upload/IO/IN2526768Feedback%20Analysis%202018%2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop	Science	12/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	3.2
National	Chemistry	3	5.2
National	Arts	1	5.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0
NA	NA	NA	2019	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA
NA	NA	NA	2019	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	0	4	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Protection Awareness	NSS	3	300
Cleanliness Drive	NSS	3	100
Protection from Natural Hazards	NCC	1	30
Rashtriya Ekta Diwas	NSS and NCC	4	542
Constitution Day	NSS	3	324
UN day	NSS, NCC	4	498
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Volunteer	Mahatma Gandhi Kashi Vidyapith Varanasi	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharat Mission	NSS	Awareness	3	300
Social Harmony	NSS	Public talks	2	150
Women Empowerment	Rangers	Training and	1	30
AIDS Related Awareness	NSS	Talks	3	300
Protection from Natural Calamities	NCC	Training	1	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
301000	301000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments	Existing

purchased (Greater than 1-0 lakh) during the current year	
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
1	Fully	5.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42277	8754925	510	163253	42787	8918178

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	0	1	0	0	7	2	0
Added	5	1	1	1	0	1	3	100	0
Total	15	1	1	2	0	1	10	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Not Yet

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
----------------------------------------	-------------------------------------------------	----------------------------------------	-------------------------------------------------

	facilities		facilities
245000	245000	56000	56000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formed various committees to deal with the academic and financial aspects of resources for better academic improvement. The procedures and policies to maintain and utilize physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms for the academic session 2018-19 are as follows: The campus development plan is discussed among faculty members and student representatives and IQAC and head of the institute finalizes the plan to execute it. The grant released persistently from the Department of Higher Education of Uttar Pradesh to the college is enough to finalize smaller work and expenditure. Moreover, the bigger plan is solely subject to large budgetary allocation, which on request the directorate of higher education, Allahabad allocate with instructions. The academic agenda associated with timely completion of course, organizing seminars/discussion and student related extracurricular event is accomplished after significant discussion among faculties and IQAC. The budget allocated for academic development is largely associated with the advance infrastructure development in development. College continuously engages itself to augment the support facilities for laboratory equipment, library books, sports complex, computers, and classroom. The committees decide the purchase of equipment and the IQAC approves it after intense consultation with Principal of this college. The plan of budgetary allocation and related expenditure is conditional on the availability of financial resources, which is normally done as per required physical facilities.

<http://gpgcobra.ac.in/Upload/IQ/IN34794Procedure%20and%20Policies%20for%20Academic%20Development%2018%2019.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Support Help Scheme	7	14000
Financial Support from Other Sources			
a) National	UP State Scholarship Scheme	1504	5685420
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	200	Government of Uttar Pradesh
Personal Counselling and Mentoring	23/01/2019	1453	College as Self Support Agency

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Placement Support Cell	52	45	9	14
2019	Placement Support Cell	94	57	14	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hindalco	57	10	UltraTech Cement Ltd	29	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	BSc	Botany	Mahatma Gandhi kashi Vidyapeeth Varanasi and affiliated College	MSc
2019	5	BSc	Math	Mahatma Gandhi kashi Vidyapeeth Varanasi and affiliated College	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Competition	Institutional	72
Cultural Events	Institutional	29
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nil	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College have elected body of Students' Union representatives and setup of Council for every department. The members of the council members are designated by departments. College always provided chance to students in its respective academic and non-academic committees for the session 2018-19. The students as member of the committee do participate in decision making in campus development, academic improvement, and their self-progression. The council members usually perform their role at department level related decision in studies and other specified work suggested by the Head of Department. The Students' Union (GPGCOSU) is an elected body among students to take care of student's interest and campus related improvement. The President and other office bearers of GPGCOSU have the right to implement development agenda with the help of fund collected by the College during admission in fee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

702

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of Government post Graduate College, Obra had its annual meeting held in November 2018 with faculty members and Principal for recommendations and ideas for growth of institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being a government managed and controlled Post Graduate College, the Principal is the head of the institution, nonetheless, several committees and cell are in place with convener/ coordinator along with faculty members, office staff and students to take important decision allied financial expenditure excluding salary, academic activities, extracurricular and non-academic activities. Head of Department is free to take decision for the execution of department timetable, remedial classes, extra classes and organizing seminars. The decentralization process is followed in each activity alongside financial matter, where principal work as Distribution and Disbursement Officer (DDO). The principal hold regular meetings with faculty and students' representatives for suggestions and convey government decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is not involved in curriculum development this is done by the affiliating university. It follows the curriculum and implement while teaching learning process for favorable outcome.
Teaching and Learning	The regular classes and timely completion of course work have been adopted for this session as well. The internal evaluation provides outcome data which is analyzed further for teaching and learning process.
Examination and Evaluation	The exam is centralized by the university, however the internal evaluation such as assignment-practical is evaluated internally as well.
Research and Development	Research and Development Committee is formed at college for research related work, nonetheless, College is not the center of research, which would be approved by the affiliating University soon. The involvement of faculty in research and development is continuously present. Our few Faculty members are supervising research work of PhD scholars.
Library, ICT and Physical Infrastructure / Instrumentation	The main and Centre Library is managed by a senior faculty member as library in charge, to instruct the work of helping staff at library for the accession number. The committee decides the purchase of books after

recommendation from the departments.

The ILMS is available in the college for digitalized form of book management in library from 2019. The department library is managed by the associated department merely. The ICT facility is managed by the committee concern, the office superintendent assigned to help the committee with documentation. The physical infrastructure of the college is supervised by the Campus Development Committee involving faculty and students, decides and proposes the future and implements the same after instructions from Principal.

Human Resource Management

Department of Higher Education, Government of Uttar Pradesh appoints the faculty members, Directorate / Principal appoints the non-teaching staff and other employees to ease the burden of work. Being head of the institute, Principal monitor the faculty, non-teaching staff. The grievance and solutions for certain problem is undertaken by the committee headed by senior faculty members of this college.

Industry Interaction / Collaboration

College is planning for industry interaction and collaboration in future for better teaching and learning process.

Admission of Students

In 2018-19, the admission of students are merit based and priority is given to native state. For UG, the result of intermediate (the higher secondary) with eligible passing marks is required for admission and for PG the UG result with qualified passing marks is required for merit based admission in concerned departments. College received application online. Like every year, the application received by the college this year is much higher than the seats available and intake capacity directed by the affiliating university, Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi, the merit-based criteria help to manage admission system, on the other hand the entrance examination has been also considered in future with proper guidelines. College follows the guidelines of reservation policy of center and state during admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Student Admission and Support</p>	<p>This college uses online way of resources for student admission procedure to be a transparent method, instant documentation, speedy work culture. The e-resources for the admission process are available at the office and managed by the admission committee for UG and PG courses. In 2018-19, college has reworked on the online admission system for better spotlight.</p>
<p>Examination</p>	<p>The external examination is the matter of affiliating university college only oversee and conduct examination scheduled. The use of e-governance in exam process is not yet fully functional at college level for the academic session 2018-19.</p>
<p>Administration</p>	<p>In 2018-19, the College obtained instructions from the Department of Higher Education, Government of Uttar via email provided. The instructions were further marked to the related department/ section to comply fully. The reply and associated activities sent to the Higher Education Department via email as well. Furthermore, these college also use electronically dependent resources for providing information to the faculty members, students and staff.</p>
<p>Finance and Accounts</p>	<p>The E-Governance system in financial activities exists at college. The salary for employees from treasury through RBI, payment from RTGS/ NEFT to various organizations and vendors and use of PFMS is usually completed with the assistance from electronic resources only.</p>
<p>Planning and Development</p>	<p>The E-Governance in planning and development is present at this college, though not fully operational in the year 2018-19. The E-Governance is a continuing process in Uttar Pradesh since 2012, while the Department of Higher is implementing the e-governance guidelines pattern for the colleges. College gets instructions electronically from government, moreover, College employ the ICT facilities to plan and implement various academic activities such as internal assessment, evaluation, manage classes and department-based seminar. The computer system with internet connectivity is the well-equipped</p>

resource to conclude the work efficiently.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
2019	NA	NA	NA	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Skill	Computer Skill and ICT	27/11/2018	27/11/2018	4	3
2019	CAS and Regulations	Office Management	28/01/2019	28/01/2019	3	3

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	22/10/2018	03/11/2018	14
FDP	1	01/02/2019	26/02/2019	26

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement from Governemnt of UP	Medical Reimbursement from Governemnt of UP	Poor Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external financial audits systematically with the help of Committee for Campus Development. The directorate of Higher Education, Prayagraj sends a team to execute financial audits frequently. Internal Audits: The committee has been assigned to review the financial expenditure headed by the Principal and Convener of the committee. In March 2019, the committee audited the financial expenditures. External Audits: The external audit team is sent from the Directorate of Higher Education regularly to analyze the financial spendings received by the college. In the session 2018-19, no team for the external audit has been sent to college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

575960

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal
Administrative	No	Null	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Support staff gets salary and increment in a stipulated time. Colleges assist support staff through bonus during festivals. Committee listen their grievances and psychological support provided to them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proper use of ICT, Development of infrastructure, Renovation of Canteen area

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop	23/04/2019	23/04/2019	23/04/2019	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
legal Awareness and Rights of Women	19/12/2018	19/12/2019	347	35
Talk on Beti Bachao Beti Padhao	08/03/2019	08/03/2019	235	19
Self Defence Trainings for UG Students	08/03/2019	08/03/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation drive in July of 2018, Cleanliness drive was undertaken by NSS units in February 2019 for clean environment and air nearby college premises

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2018	1	1	02/10/2018	1	Swachh Bhrata Campaign	Awareness to Stop using Plastic	300
2019	1	1	10/01/2020	4	NCC Camp	Road Safety	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Government Service Rules	02/07/1985	The U.P. Higher Education (Group A) Service Rules, 1985 is applied for the faculty members and totally monitored by the Government of Uttar Pradesh.
Service Rules	Null	Government instructions followed for the Class III and IV Employee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nationa Building and Youths	12/01/2019	12/01/2019	275
International Women Day	08/03/2019	08/03/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The session 2108-19 initiatives for Eco-friendly campus: 1. Plantation Drive in July 2018 2. Vehicle check campaign in campus and encourage to use BS VI motor-vehicle to control pollution 3. Water harvesting to prevent the waste of rainwater 4. Organic fertilizer from waste (garbage management) 5. Herbal Handwash 6. No Use of Plastic 7. Use of LED to Save Electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Use of Smart class for UG and PG in all the streams College has initiated the use of smart class and ITC resources for all the departments. Earlier the ICT resource was limited in number, in the academic session 2018-19 the smart classroom equipment installed in tee college supported from RUSA. Thus, has enhanced the mentor-mentee relations and provided better opportunity of learning for rural students of Sonebhadra and adjacent areas. The PPT has been utilized for student presentation of their project work and assignment. Moreover, the library automation begun in the academic session for maintaining the proper library record in electronically. The text and reference books were bar coded for issuing of the same to the students. The issuance of books and data maintenance has become easy for large collection of books for PG college.

2. Sensitization of Student and Society This college sensitizes the students,

non-teaching staff and faculty members towards constitutional obligations, nation building, serve society and for protecting the human values. The academic setup, teaching policy and non-academic activities are bound with certain fixed regulations and direction from the Government of UP. College protects the rights of its faculty, non-teaching members, students and provides opportunity for freedom of expression while conveying their rights on academic issues and facilities. Students may raise voice against unfair behavior of college to them, especially female scholars for gender-based grievances. The 'Be A Voter' campaign, save girl child, maintain green campus and Swachhta Abhiyaan initiatives (phase I) are the best practices followed in the academic session and previous years as well. Student participates in rallies for awareness campaign on various issue to bring the change in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpgcobra.ac.in/Upload/IO/IN103048Institutional%20Best%20Practices%202018%2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Post Graduate College, Obra continuously provides an opportunity to its students to learn and lead society and contribute to the nation with their wisdom and skill. The support and progression of the students in this college is better in comparison to the other government colleges in UP. Students at this institute of higher learning experience sorority, generosity, and obedience. College offers provision with students' commitment towards community and nation service after getting behavioral knowledge by active participation in NSS, NCC and Rover-Rangers. The 300 NSS volunteers and 52 NCC cadets along with Rover-Rangers groups continuously provided community service and support in the Obra town on several important occasions such as awareness drive for voter enrollment, Swachhta Mission, literacy, common awareness programs, special legal awareness programs, rights, and duties and eradicating social tribulations from society. In 2018-19, students from NSS units and cadets from NCC have chosen nearby villages, communities and sectors and organized several programs for awareness drive.

Provide the weblink of the institution

<http://gpgcobra.ac.in/Upload/IO/IN766917Institutional%20Distinctiveness%202018%2019.pdf>

8.Future Plans of Actions for Next Academic Year

Government Post Graduate College, Obra has planned various progressive activities for academic and extracurricular activities in coming months and requested financial assistance from the Directorate of Higher Education, Prayagraj. A new construction proposal for multipurpose hall would be sent for institutional development. The demand of faculty members to increase the faculty strength and maintain teachers-student ratio would be the important priority for the next academic session 2019-20 since the faculty members are transferable from one district to another. Environment protection would be the main objective ahead through adopting meaningful norms and resources. The proper counselling for employment would be enhanced and would be decentralized.